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| **Woodstock Middle School****8th Grade Language Arts – Quarter 2 Curriculum Pacing Guide****Ms. C. Fugh - ELA** **MyPerspectives/FLVS Q2** |
| Greetings Ms. Fugh, The texts for Quarter 2 are significantly shorter than the previous ones. Therefore, we will be able to get through them and complete all the tasks outlined in the curriculum map and now incorporate the FLVS lessons into small group/ blended learning lessons. Please see the last page of this document on how to access the FVLS. The FLVS platform can be accessed by following the steps found [here.](https://docs.google.com/presentation/d/1vTbe1sf7H4zUinrcg9tf7FdFCUONwCwx/edit?usp=sharing&ouid=110047789935292811903&rtpof=true&sd=true)As you plan your lessons for the day, please take into account the instructional format and ensure district expectations are evident in. 1) **Annotation of PBO** using the definitions from **Educational Epiphany**: [Grades 6-8 Here](https://drive.google.com/drive/folders/1xGPd1M4d-VmcZE--hJmcMTr4SJYtSu8N)2) **Vocabulary Infusion** - Updated WORD WALLS reflecting only CURRENT words of study and definitions – Tier 2 and Tier 3 Words, reiterated throughout lesson3) **Gradual Release**: I Do, We Do, You Do4) **Writing** – students are expected to complete the writing activities embedded in each lessonThe **4 Common Assessments** listed below will be administered through iReady and they will count as four Test, Quizzes and Assessment Scores and will be factored in as part of the students’ overall grades. |
| Text Title | Skill | **Focus Standard**  | Unit/Week | Time Frames |
| **MyPerspective (Main Text)** **MyPerspectives, Unit 5**(Novel Excerpt)Title: Uncle Marcos *from* The House of the Sprits Isabel Allende Location: Grade 8, Unit 5Focus: Reading Literature Pages: TE & SE: 448-463Curriculum Map lessons: 4-9 Grade 8: [Unit 5 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/Eq0ogEwzvnVOoxm4pbQLlmgBevMyNOQoFw-KenNCsLSZwQ?e=gDFDsE)**FLVS Text Resources (Small Group Instruction/Intervention)**01.03 Moving a Story Forward**FLVS Text Resources (Small Group Instruction/Intervention)**03.02 Planning Your Narrative | Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.  | **8.RL.KID.3** | Unit 5WEEK 2 | October 18th–29th  |
| **COMMON FORMATIVE ASSESSMENT #1 – October 29, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 3**(Magazine Article) Title: Barrington Irving, Pilot and EducatorLocation: Grade 8, Unit 3Focus: Reading InformationPages: TE & SE: 264-275Curriculum Map lessons: 4-8 Grade 8: [Unit 3 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/ElqXq7dvr-lDvaQDH1c_PNkBeMTodWvX2D2J9Lsm6smOmQ?e=ugRUx8)**FLVS Text Resources (Small Group Instruction/Intervention)** 02.03 Close Look At Organization**FLVS Text Resources (Small Group Instruction/Intervention)**02.04 Gather and Organize  | Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text.  | **8.RI.KID.3** | Unit 3WEEK 2 | November 1th-12th  |
| **COMMON FORMATIVE ASSESSMENT #2 – Nov 13, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 1**(Short Story)Title: “The Medicine Bag” **by Virginia Driving Hawk Sneve**Location: Grade 8, Unit 1Focus: Reading Literature Pages: TE & SE: 12-27Curriculum Map lessons: 11-17Grade 8: [Unit 1 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EmReUDO-695Kr_ZOtVCfvCgBMwXXjx1XY2fB1xvMy1Y6EQ?e=yIPIqA)**FLVS Text Resources (Small Group Instruction/Intervention)** 04.07 Dig Into Poetry **FLVS Text Resources (Small Group Instruction/Intervention)**05.02 Time for Tone  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meaning; analyze the impact of specific word choices on meaning and tone, including allusions to other texts, repetition or words and phrases, and analogies. | **8.RL.CS.4** | Unit 1WEEK 2 | November 15th- -December 3rd  |
| **COMMON FORMATIVE ASSESSMENT #1 Dec 3, 2021** |
| **MyPerspective (Main Text)****MyPerspectives, Unit 2**(Speech) Title: Acceptance Speech for the Nobel Peace Prize Location: Grade 8, Unit 2Focus: Reading InformationPages: TE & SE: 222-229Curriculum Map lessons: 25-26Grade 8: [Unit 2 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/Ern9wmzjH3RJhdMqi11NT9cBayhphLp46chbfpGlCQT2Yw?e=JXd0Lg)**FLVS Text Resources (Small Group Instruction/Intervention)** 02.02 Choose Your Words**FLVS Text Resources (Small Group Instruction/Intervention)**02.04 Gather and Organize | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts.  | **8.RI.CS.4**  | Unit 2WEEK 2 | December 6th-17th  |
| **COMMON FORMATIVE ASSESSMENT #1 – Dec 16, 2021** |